COORDINATION SUMMARY REPORT FORM (CM-5A) CONTRACT YEAR 2015-2016

	Student's Name:		DOB:	Date of Report	:
	Coordinator's Name:		Discipline: Special 1	Educator (SEIT) A	Agency: TheraCare
	School District:				
	COORDINATION CON	NTACT DATES: Write in Mon	th, year and circle or X out	dates of contact.	
	MONTH:	_YEAR			
	DATES: 1 2 3 4 5 6 7 8	9 10 11 12 13 14 15 16 17 18 1	19 20 21 22 23 24 25 26 27	28 29 30 31 (parent/gu	ardian)
	12345678	9 10 11 12 13 14 15 16 17 18 1	9 20 21 22 23 24 25 26 27	28 29 30 31 (providers)	
general based o issues d	plan for the period and ex n feedback from the thera liscussed, feedback about t	Specify coordination activities. I spected outcomes. Include issues of pists. List contact dates for confe- their feelings concerning their chi- ance and summarize the discussion	effecting service delivery, and erence/training with student [?] ld's progress and the effectiv	d make a statement abou s parent/training with stu reness of the activities the	t the student's progress to date udent's parent/guardian. Include y have been given to use with
Rela	ted Services (as per II	EP): Speech	TOT	PT	Other
)		4 ¹			

{ } I certify that the indirect activities summarized above were performed on the dates indicated

Document number of hours spent monthly on coordination activities (outside of sessions) for this child. This can include: discussion with parents, collaboration with related service providers, prep for and attendance at meetings and travel.

PLEASE NOTE:

Speech services delivered by a TSHH MUST BE completed under the direction of a Speech and Language Pathologist. Occupational Therapy delivered by a COTA MUST BE done under the supervision of an OTR.

THERACARE	Special Educator (SEIT) Type of License/Certification of Direct Provider & License #		n/a		
Name of Agency			Lic/Cert # direct Provider	Signature of Direct service Provider	
1 01	ech MUST include TSHH certification info ne signature of the Clinician providing Unde		under the supervision of MUST	complete and sign the following:	